

| Tell us one aspect of current STEM education, which bothers you | How would you like to see that changed? |
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| Lack of women in STEM | Childcare subsidies |
| Narrowness, lack of relevance to local and global challenges, too much focus on technical without considering broader context | --- |
| Funding and lack of benefits (health, savings, etc) for doctoral students considering most work as if they are full employees | Formal and universal recognition of doctoral students/candidates as employees |
| Lack of diversity and retention of Black students | More outreach and increased support through undergraduate education |
| Minimal support/recognition of work done by STEMs in public engagement | Greater inclusion of public engagement metrics in tenure review process |
| Postdocs and graduate students paid minimum wages | Come up with more compensation plans (e.g., incentives for each publication) |
| Reimbursement culture, lack of non-academic career training, lack of academic career training (application and admin prep) | --- |
| Lack of holistic education on "nontraditional" pathways, research ethics | More thought in curriculum building, especially at the undergrad level, about incorporating those elements |
| Statistics classes aren't practical enough | Teach us how to use different statistical tools based on the setting so we can apply what we know to industry |
| Lack of non-academic career training and exposure for PhD students | Encourage internships, shadowing, and non-ac career training for PhDs during their graduate studies |
| The turnover inherent to the academic model makes it difficult for early-stage researchers to organize effectively | Serious questions should be asked whether the PhD model is the best way to train young scientists |
| Underserved areas around the world are left behind | More funding and awareness |
| The lack of information conveyed about the types of STEM jobs out there | The incorporation of occasional mini guest talks by individuals discussing how they use their STEM degrees their jobs |
| Competitive nature and lack of care for the retention of underrepresented students | Competition is less encouraged, and collaboration is emphasized. More programs for the advancement and retention of POC in STEM |

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| Lack of attention to postdoc needs | Reallocate some of resources away from K22 interventions |
| Rewards for doing a PhD in STEM is not fair | Flexible and dynamic policies, not trying to fit all PhDs in one box |
| Lack of sci pol opportunities | Intentional programming |
| Lack of Interdisciplinary Cross-Faculty Courses for Synthetic Biology | Funding for education research and training development |
| Bleak perspectives in academia | --- |
| Lack of diversity in discipline | Long-term investment into how to solve DEI issues |
| Lack of diversity, funding for students, more support for alternative careers | Internship, policy changes |
| Not preparing students for real-life problems and situations | --- |
| Lack of diversity in dietetics and nutritional sciences | Greater funding to support students in required internship (before nat'l exam) - most often FT and unpaid for one year |
| Lack of accountability for PIs | Changing funding system to support mentorship and scientific efforts/rather than fast/rushed publications |
| Too focused on academia | More experiential learning, more entrepreneurship |
| The poor performance in a class is thought to be a failure of the student rather than a failure to teach | More opportunities to practice exam material. Bring student feedback into course structure |
| Not friendly to underprivileged | More support during high school and college; Better salary, benefits |
| A lack of focus on mental health and its contribution to our work/productivity | Through culture change in academia and universities! I'd like to see more top-down policies coming from faculty/staff and Deans |
| Lack of accessibility | Bridging the gap between scientists (of all kinds) and educators (and parents) |
| Lack of diversity | Inclusive education by addressing accessibility at an early age |
| Not much hands-on activities for students | Provide more resources for hands-on activities, collaborations with scientists to do activities |
| Lack of recognition by PIs of importance of | Showing outcomes tied to engagement with |

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| career exploration and development | career dev programs |
| More racial diversity needed | Better mentoring and financial support |
| Lack of URMs | --- |
| Inclusivity in teaching methods | I would like stem education to be more interactive and flexible so everyone understands and can apply concepts |
| Lack of diversity and representation | Reach out to underserved communities and mentor students |
| Lack of training for academic PIs around mentoring and providing professional development for higher ed students | More universities giving guidelines and trainings for professors to learn about effective mentoring |
| STEM education opportunities are not equitable across districts and areas of the country | More advocacy and money for STEM, possibly legislation |
| Discrimination and prejudice | Removal of all discriminatory barriers and far more accountability to gatekeepers who wield unjust power |